

Motivating action to reduce waste and recycle more

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Agenda

- How change happens discussion
- Common motivations and barriers and strategies to address barriers
- How to motivate action outreach and project scenarios



Discussion: How does change happen?

Think about a change you have made in your life to protect the environment



Common motivations

- Visibly see the impact of their actions
- Protect the environment
- Save lakes, rivers, streams, wildlife
- Reduce footprint, combat climate change
- Help future generations
- "It's the right thing to do"
- Provides a "feel good" benefit
- Simplify, deal with less clutter
- Save money/avoid paying more



Common barriers

- Need a nudge to get started
- Not relevant, no one they know is doing the action
- Sounds hard, time-consuming, messy
- Confused or don't have enough information
- Forget to act
- Lack skills
- Don't have the infrastructure or tools to take action



Strategies that address barriers

What you might hear

"I've been meaning to do that." "That sounds interesting." "That sounds hard."

"I'm not interested."

"People like me
don't do that."

"I always forget to do that." "I can't remember how to take action."

Strategy to try and why it works

Build commitment

We want to be consistent and need a nudge into action

Cultivate social norms

We want to be socially accepted and make decisions based on others' recommendations.

Use prompts

Breaks our routines and helps us remember what we intend to do.



Strategies that address barriers

What you might hear

"I'm afraid I'm going to do it wrong." "I don't know how to do that." "I can't take that action." "I don't have that service." "Tell me what to do and why." "I need to know more."

Strategy to try and why it works

Develop skills

We're more likely to act if we feel competent and confident.

Make it easy to act

We're more likely to act if it's convenient and we have the infrastructure, tools, and supplies we need.

Create effective communication

We're more likely to act when we know why it's important and what to do.



Strategies that address barriers

What you might hear

"I have this big change coming up (moving, new job, baby, etc.)."

"I already do that."

"I'm ready to take
the next step."

Strategy to try and why it works

Use moments of disruption

We're more ready to adopt new actions during big changes.

Use successes to create momentum

We start to associate actions as part of our identity and are more likely to take further action.







Important questions to ask when planning projects or outreach

- Who is our audience, and what do we know about them?
- What action(s) do we want people to take?
- What would motivate our audience to take this action?
- What barriers does our audience face to taking this action?
- What strategies could we use to help address barriers and motivate action?
- How will we know we've been successful?



Scenario 1: Presentation

Your neighborhood group has asked you to give a presentation to respond to concerns from residents about if recycling works



Scenario 1: Presentation



Scenario 2: Project planning

Your child's teacher asks you to help start organics recycling at their school



Scenario 2: Project planning



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Thanks for being a CRA!