

Hennepin County Juvenile Probation Growth-Focused Youth Justice Case Management (GFCM)

Presentation for the Hennepin
County Youth Justice Council

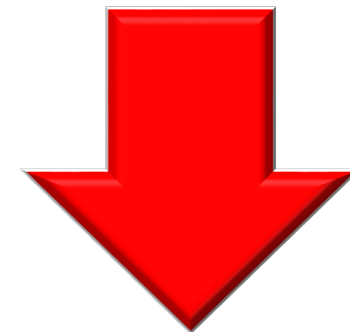
Jonathan I. Cloud

Youth Justice Consultant

March 15, 2023



**Growth
Level**



**Risk
Level**

What We'll Cover

- **Offense-Focused: What the Youth Did and Why**
- **Unintended Negative Effects of Only Focusing on the Offense**
- **Growth-Focused: What the Youth Can Become and How**
- **Putting the Two Approaches Together: Managing Risk by Facilitating Growth**

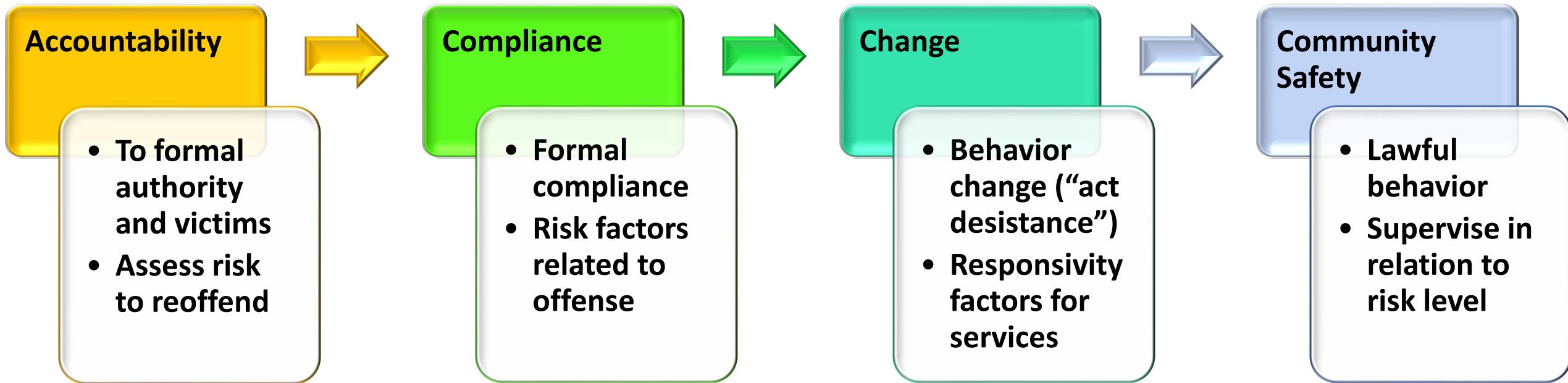


Desistance: choosing a different path

<http://troublesofyouth.pbworks.com/f/laub%20and%20sampson%20-%20understanding%20desistance.pdf>

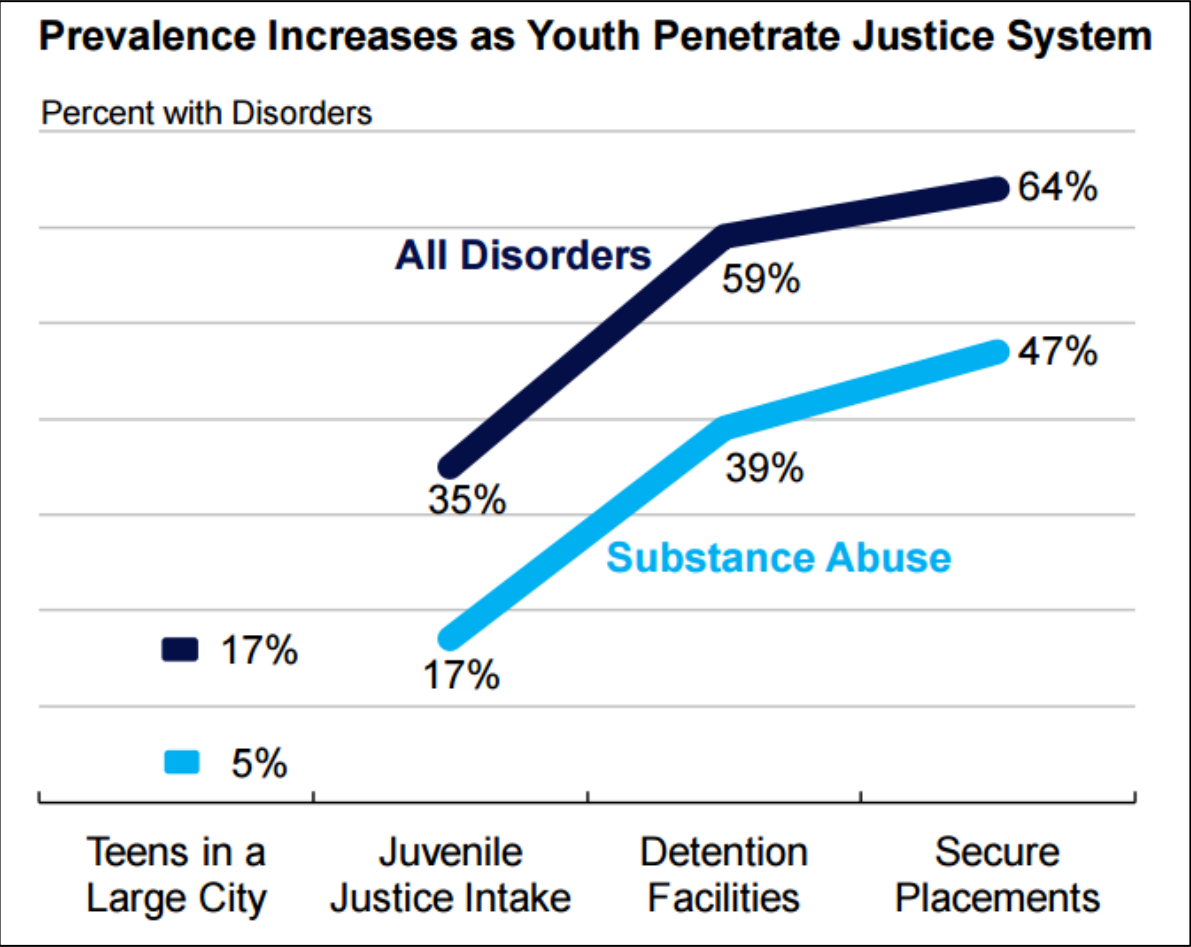
Four Objectives of Formal Processing to Manage Offending

Based on the Risk-Needs-Responsivity Approach to Focusing on Offenses

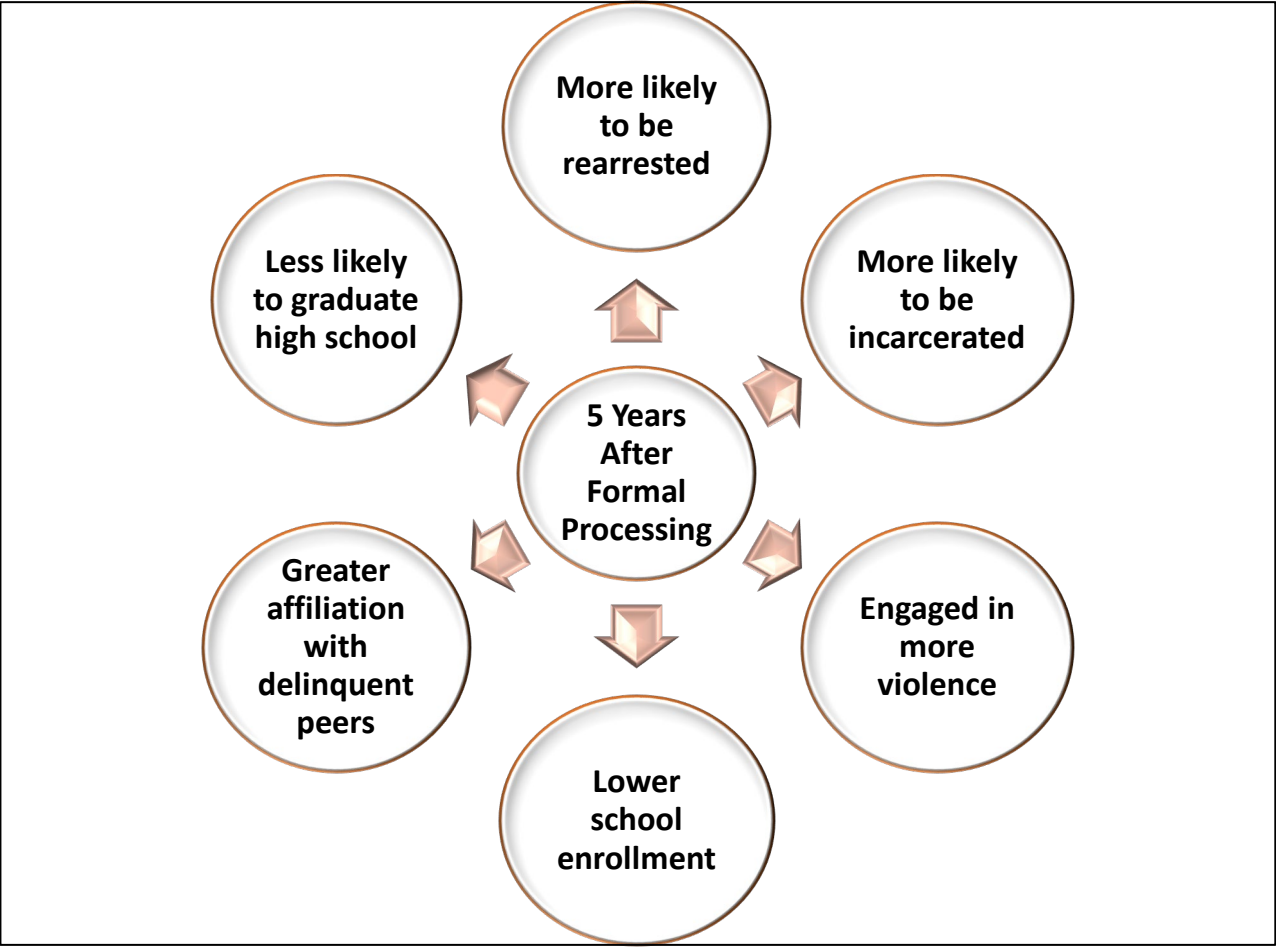


Unintended Negative Effects of Only Focusing on Offenses

Youth Have Experiences that Undermine Their Growth Need of Forming Positive Identity



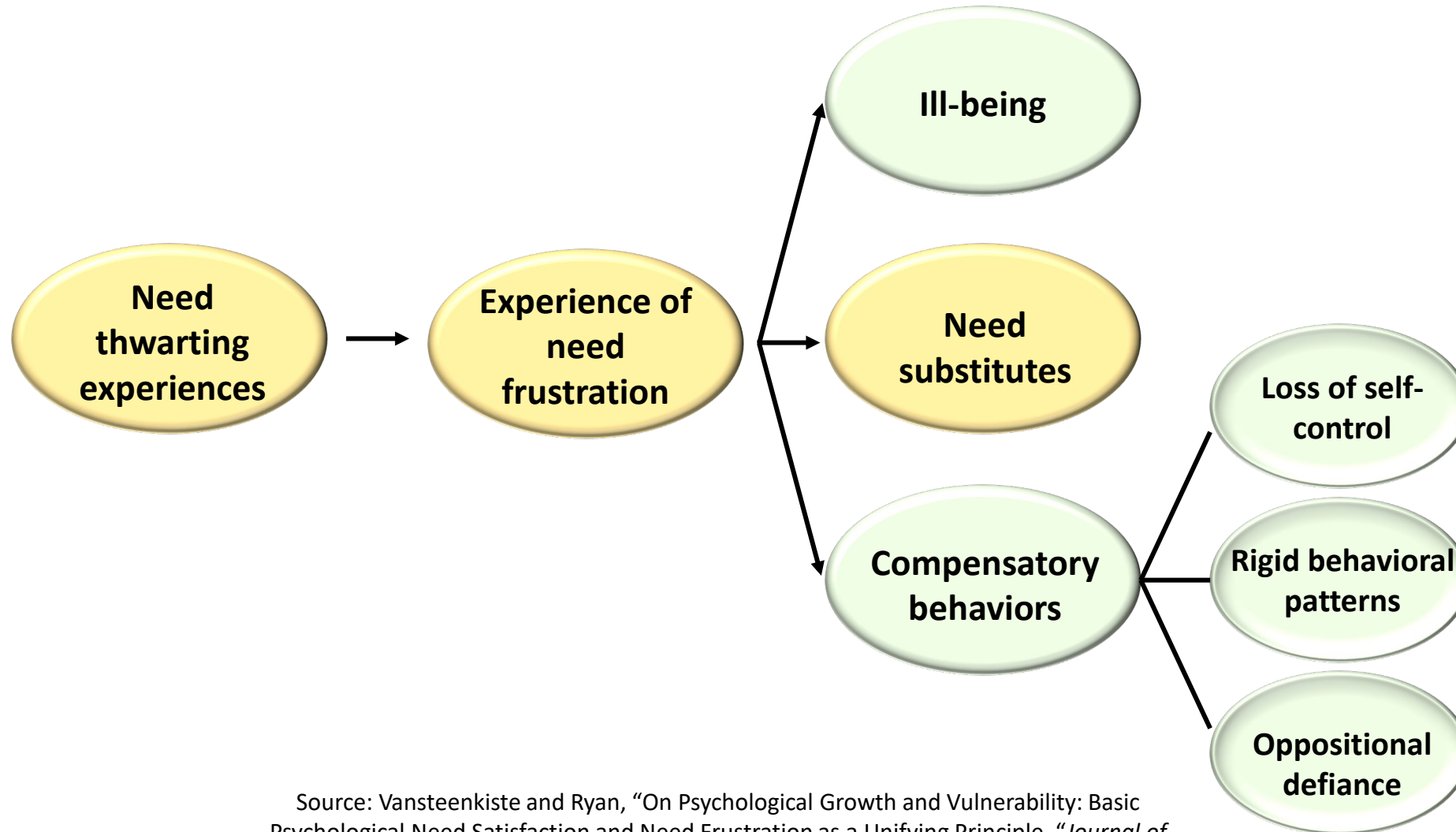
(<https://jeffreybutts.files.wordpress.com>)



(Elizabeth Cauffman et al., "Crossroads in Juvenile Justice: The Impact of Initial Processing Decision on Youth 5 Years After First Arrest," *Development and Psychopathology*, 1(14), 2020)

What Happens When Justice System Experiences Don't Support Identity Formation

Unmet Growth Needs Contribute to Delinquency and Crime



Source: Vansteenkiste and Ryan, "On Psychological Growth and Vulnerability: Basic Psychological Need Satisfaction and Need Frustration as a Unifying Principle," *Journal of Psychotherapy Integration*, 2013, Vol. 23, No. 3

GFCM Integrates Support for Identity Formation with Addressing Offense Behavior



(www.russellwebster.com)

GFCM Trial Run

7/29/2022

Example of How a Hennepin County Probation Officer Integrated Who Youth Can Become with What Youth Did

Jamie Moczynski
Probation/Parole Officer

Current Self

- *At Red Wing
- *Earning High School Credits
 - Continuing Treatment
 - Mending Old Relationships.
 - Reconnecting with family

Future Self

Developing the first American Super car that does not run-on gas.

18-19 years old

- *Finish HS North Education Center.
- *Complete SFC.
- Research Independent Living with Community Resource Navigator.
- * Research Trade Schools.

20-25 Years Old

- *Attend Trade School to continue my education.
 - Learn to understand techs and the mechanics about cars.
 - Research Funding

25-30 years old

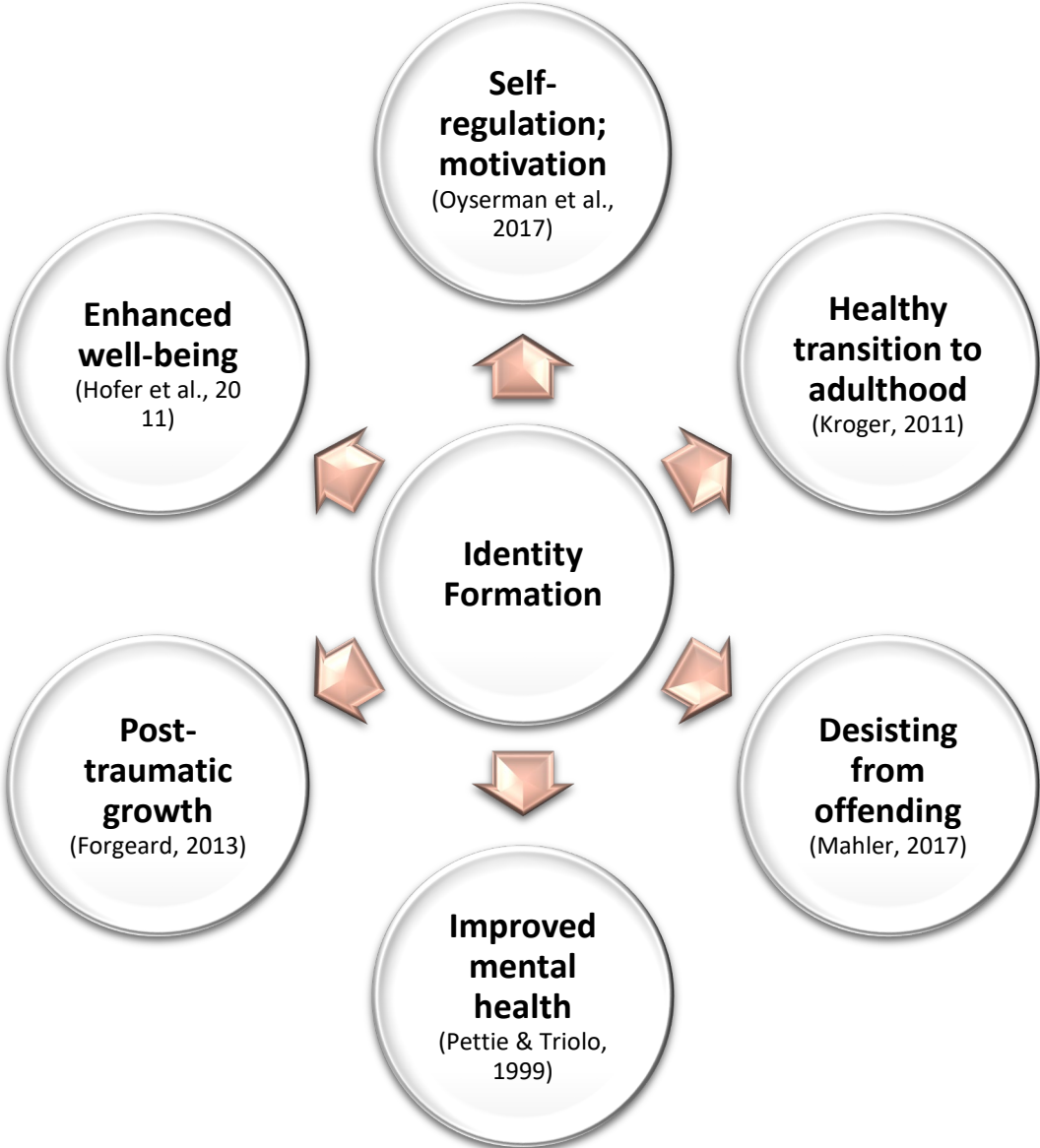
- Develop my knowledge of cars and the combustable engine.
- Work in the car business to learn about the combustable engine.
- Save money

Incorporate my business by age 40.

- *Hire employees and car designers.
- *develop Logo and trademark (already done.)

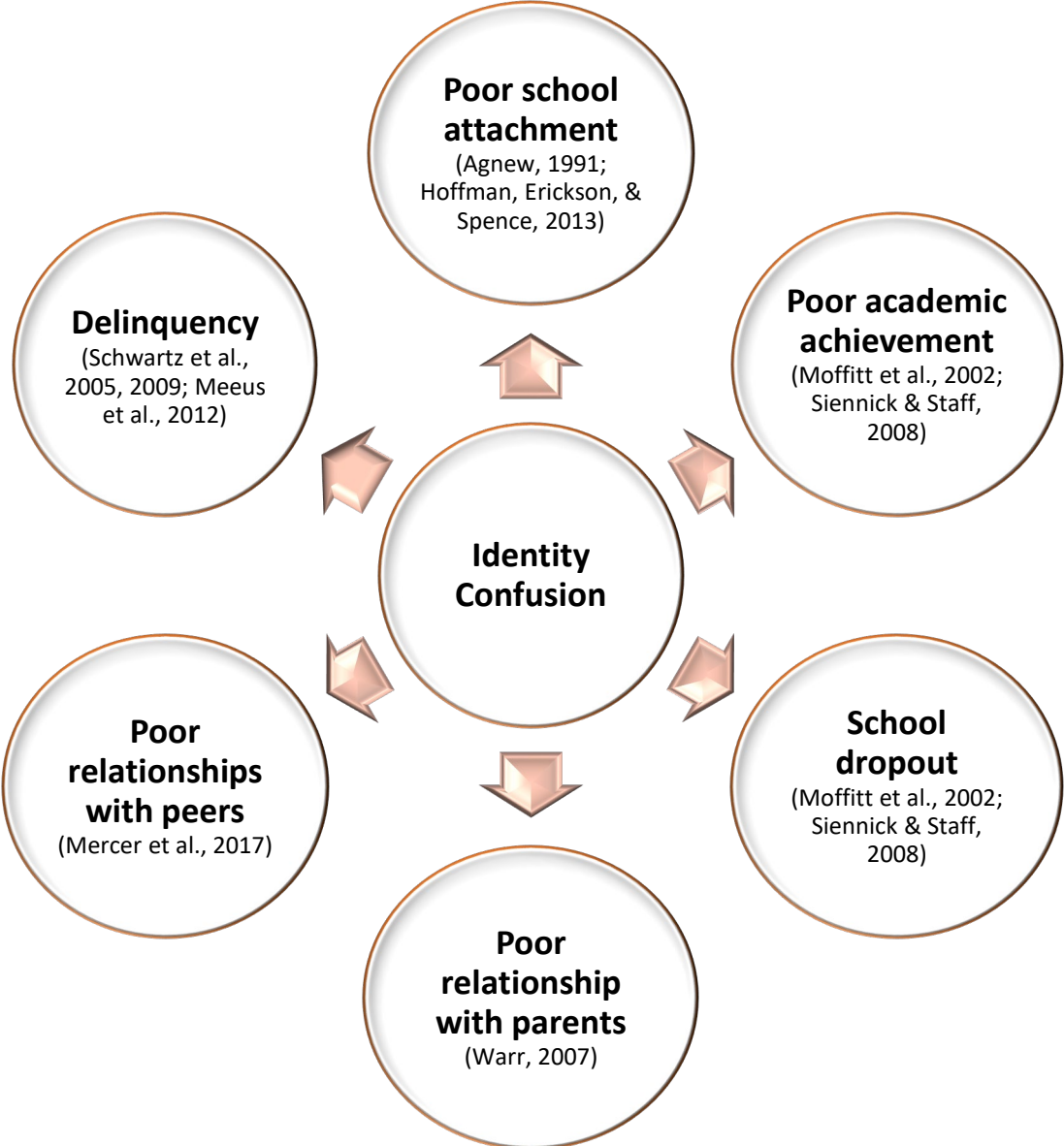
The Effects of Youth Working Toward Who They Can Become

Experiencing Satisfaction of This Growth Need



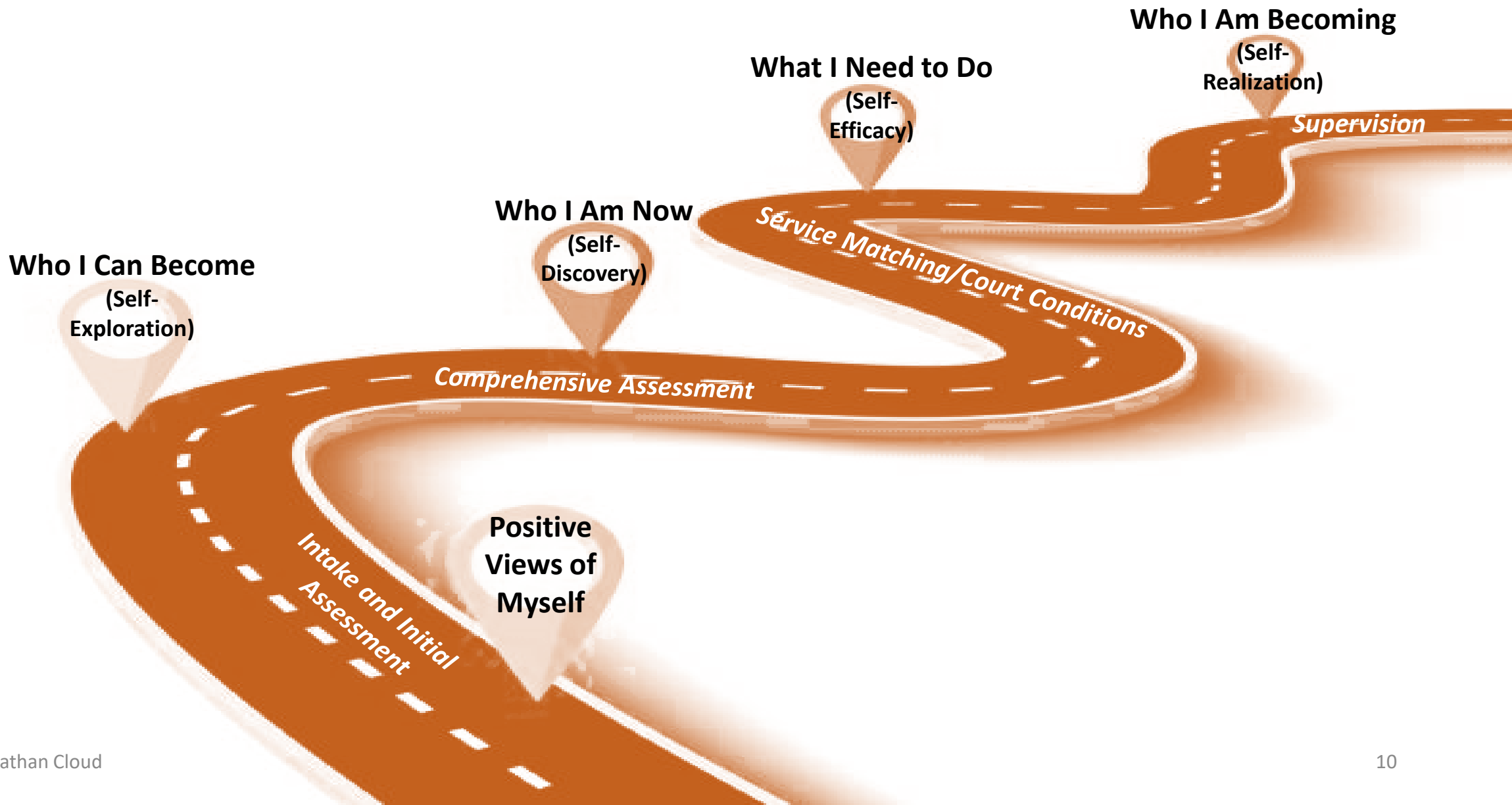
The Effects of Youth Not Working Toward Who They Can Become

Experiencing Frustration of This Growth Need

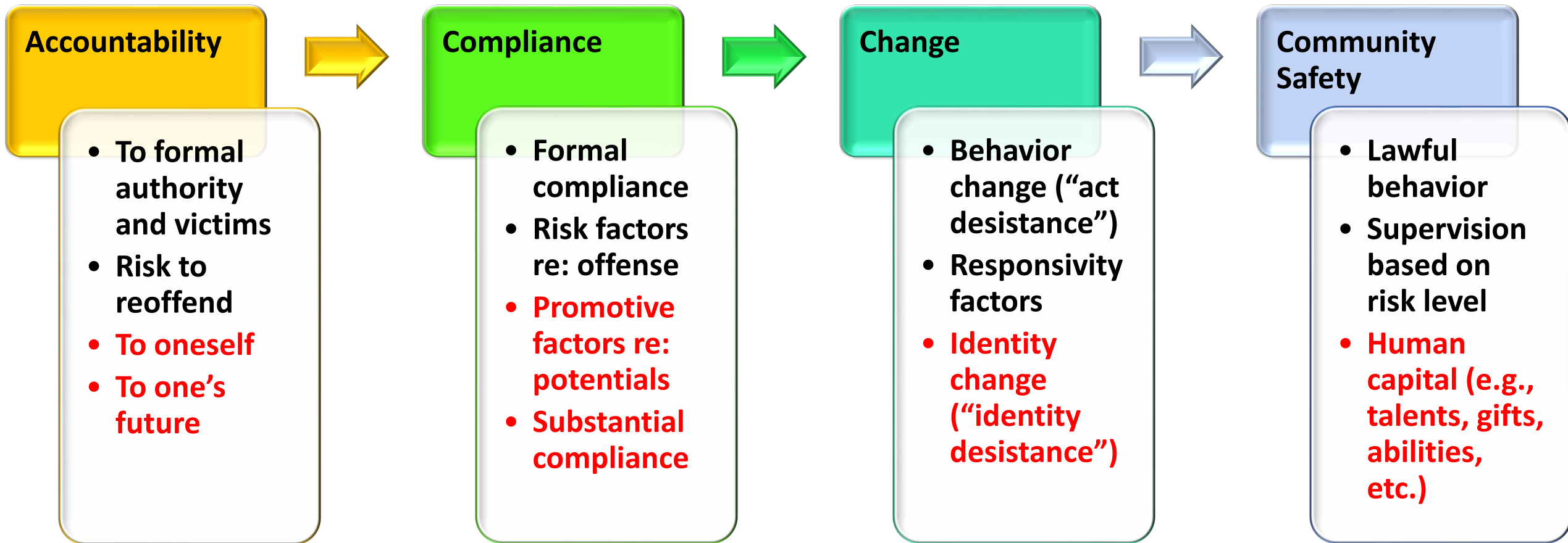


GFCM Roadmap of Youth's Growth Experiences During Formal Processing

Supports Youth in Forming an Identity and Moving Toward Who They Can Become



Putting Both Approaches Together to Counter Unintended Negative Effects of Formal Processing on Youth's Identity Formation



Statute Supportive of a Growth-Focused Approach

2022 Minnesota Statutes Section 260B.001, Subd.2, Delinquency

The purpose of laws relating to children alleged or adjudicated to be delinquent is to promote public safety and reduce delinquency by maintaining the integrity of the substantive law prohibiting certain behavior and by developing individual responsibility for lawful behavior.

This purpose should be pursued through means that are fair and just, that

recognize the unique characteristics and needs of children,
and that give children access to opportunities for
personal and social growth.