

# Green Partners youth environmental survey

## Due: September 30, 2024

Email the report to [*patience.caso@hennepin.us*](mailto:patience.caso@hennepin.us). This survey and report document can be found at: [hennepin.us/greenpartners](http://www.hennepin.us/greenpartners).

These surveys will help assess how this environmental education project influenced participants’ outlook toward their stewardship of the environment.

## Survey requirements

* The Environmental Education Survey should be given to youth participants.
* The optionalProject Leaders Survey should be completed by the youth project leader(s) after the activity or project to assess the activities and outcomes of the project.

### How to administer the surveys

You may administer the surveys on paper, electronically, through interviews, through a show of hands, or other creative means.

Questions?If you need assistance, contact the Green Partners program manager: Patience Caso at [patience.caso@hennepin.us](mailto:patience.caso@hennepin.us) or 612-348-9352

## Environmental education survey for youth

1. I want to keep learning about the environment. (indicate one)
   1. Yes
   2. No
2. I think I can make a difference in protecting the environment. (indicate one)
   1. Yes
   2. No

## Project leaders survey

### Please rate the experience of youth participants

1. Youth learned new environmental or science concepts
   1. True for nearly all youth
   2. True for some youth
   3. Not true for most youth
2. Youth learned about actions they can take to help the environment
   1. True for nearly all youth
   2. True for some youth
   3. Not true for most youth
3. Youth were actively engaged and not bored
   1. True for nearly all youth
   2. True for some youth
   3. Not true for most youth
4. Youth are likely to continue to share/use what they learned
   1. True for nearly all youth
   2. True for some youth
   3. Not true for most youth
5. What barriers stand between you and teaching more environmental education lessons? (Indicate all that apply)
   1. Educator time needed elsewhere
   2. Budget constraints
   3. Access to educational supplies
   4. Access to quality curriculum
   5. Lack of support
   6. Application to state education standards
   7. Educator experience with topics
   8. Lack of participant interest
   9. Other (please explain)